

MANNAR THIRUMALAI NAICKER COLLEGE
PASUMALAI, MADURAI- 625 004

(An Autonomous Institution Affiliated to Madurai Kamaraj University)

(Re-accredited with 'A' Grade by NAAC)



B.A., HISTORY
SYLLABUS AND REGULATIONS

UNDER
CHOICE BASED CREDIT SYSTEM (CBCS)
(For those who joined during 2018-2019 and after)

Eligibility for Admission

Candidates who have passed +2 Examination conducted by the board of Higher Secondary Education, (Academic / Vocational) conducted by the Government of Tamil Nadu or any other state or its equivalent qualification.

Duration of the course

The duration of the course shall be three academic years comprising six semesters with two semesters in each academic year.

Subjects of Study

The main subjects of study offered for B.A (History) Degree Course shall consist of following:

Part I : Tamil

Part II : English

Part III :

1. Core Subjects
2. Allied Subjects
3. Electives

Part IV :

1. Non Major Electives
2. Skill Based Subjects
3. Environmental Studies
4. Value Education

Part V :

Extension activities

The scheme of Examination

The components for continuous internal assessment are:

Two tests and their average --15 marks

Seminar /Group discussion --5 marks

Assignment --5 marks

Total --25 marks

Pattern of the questions paper for the continuous Internal Assessment

(For Part I, Part II, Part III , NME & Skilled Paper in Part IV)

The components for continuous internal assessment are:

Part –A

Six multiple choice questions (answer all) 6 x 01= 06 Marks

Part –B

Two questions (‘either or ‘type) 2 x 07=14 Marks

Part –C

One question out of two 1 x 10 =10 Marks

Total 30 Marks

Pattern of the question paper for the Summative Examinations:

Note: Duration- 3 hours

Part –A

Ten multiple choice questions 10 x 01 = 10 Marks

No Unit shall be omitted: not more than two questions from each unit.)

Part –B

Five Paragraph questions (‘either or ‘type) 5 x 07 = 35 Marks

(One question from each Unit)

Part –C

Three Essay questions out of five 3 x 10 =30 Marks

(One question from each Unit)

Total 75 Marks

The Scheme of Examination (Environmental Studies and Value Education)

Two tests and their average	--15 marks
Project Report	<u>--10 marks*</u>
Total	<u>--25 marks</u>

** The students as Individual or Group must visit a local area to document environmental assets – river / forest / grassland / hill / mountain – visit a local polluted site – urban / rural / industrial / agricultural – study of common plants, insects, birds – study of simple ecosystem – pond, river, hill slopes, etc.

Question Paper Pattern

Pattern of the Question Paper for Environmental Studies & Value Education only) (Internal)

Part –A

(Answer is not less than 150 words)

Four questions (‘either or ‘type) 4 x 05=20 Marks

Part –B

(Answer is not less than 400 words)

One question (‘either or ‘type) 1 x 10=10 Marks

Total	----- 30 Marks -----
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Pattern of the Question Paper for Environmental Studies & Value Education only) (External)

Part –A

(Answer is not less than 150 words)

Five questions (either or type) 5 x 06 =30 Marks

(One question from each Unit)

Part –B

(Answer is not less than 400 words)

Three questions out of Five 3 x 15 = 45 Marks

each unit (One question from each Unit)	-----
Total	75 Marks -----

Minimum Marks for a Pass

40% of the aggregate (Internal +Summative Examinations).

No separate pass minimum for the Internal Examinations.

27 marks out of 75 is the pass minimum for the Summative Examinations.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOS)

PEO1: Enhance the historical research and life skills by offering experiential learning practices.

PEO2: Equip with skills in getting through competitive examinations

PEO3: Apply historical methods to evaluate critically the records of the past

PEO4: Cultivate knowledge and skills involved in historical practice by executing original research

PROGRAMME OUTCOMES (POs)

PO1: Develop knowledge and skills in the field of Archaeology, Epigraphy, Museology & Archives Keeping

PO2: Equip with skills in the lines of professional course and historical research

PO3: Develop critical thinking and moral values

PO4: Preserve heritage and tradition of the native land

PO5: Cultivate social awareness and leadership qualities

PROGRAMME SPECIFIC OUTCOMES

PSO1: To provide the students with specific knowledge and skills in the fields of Archaeology, Epigraphy, Museology & Archives Keeping

PSO2: To impart knowledge on the lines of professional course and to provide guidance in getting through Civil Service Examinations

PSO3: To Stimulate the students to understand our past and an an insight into our origin as well as culture

PSO4: To understand the present existing social, political, religious and economic conditions of the people.

DEPARTMENT OF HISTORY
(For those who joined in 2018-2019 and after)
COURSE PATTERN

Study Component	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	Total Hours	Total Credits	Total Course	Total Marks
Part – I Tamil	6(3)	6(3)	6(3)	6(3)	-	-	24	12	4	400
Part – II English	6(3)	6(3)	6(3)	6(3)	-	-	24	12	4	400
Part – III										
Core Subjects	5(4) 5(4)	5(4) 5(4)	4(4) 4(4)	4(4) 4(4)	5(4) 5(4)	5(4) 5(5)	60	49	12	1200
Core Subjects (Elective/Specialization)					6(5) 6(5)	6(5) 6(5)	24	20	4	400
Allied Subject – I	4(4)	4(4)	6(4)	6(4)	6(5)	6(5)	28	26	6	600
Part – IV										
Non-Major			2(2)	2(2)			4	4	2	200
Environmental Studies / Value Education	2(2)	2(2)					4	4	1	200
Skill Based Subject	2(2)	2(2)	2(2)	2(2)	2(2)	2(2)	12	12	6	600
PART-V										
Extension Activities				0(1)			0	1	1	100
Total	30 (22)	30 (22)	30 (22)	30 (23)	30 (25)	30 (26)	180	140	41	4100

SEMESTER -I

Ser No	Subject Code	Title of the Paper	Hours/Week	Credit	Internal	External	Total
Part -I Tamil							
1.	18UTAG11	பகுதி-I தமிழ் தற்கால கவிதையும் உரைநடையும்	6	3	25	75	100
Part-II English							
2.	18UENG11	Part- II English Exploring Language Through Literature-I	6	3	25	75	100
Part-III Core Subjects							
3.	18UHTC11	History of India upto AD 712	5	4	25	75	100
4.	18UHTC12	History of Tamil Nadu Sangam to AD 850	5	4	25	75	100
Part-III Allied Subject							
5.	18UHTA11	Modern Government	4	4	25	75	100
Part-IV Skill Based Subject							
6.	18UHST11	Indian Architecture	2	2	25	75	100
Part-IV Mandatory Subject							
7.	18UEVG11	Environmental Studies	2	2	25	75	100
Total			30	22	175	525	700

SEMESTER -II

Ser No	Subject Code	Title of the Paper	Hours/ Week	Credit	Internal	External	Total
Part -I Tamil							
1.	18UTAG21	பகுதி-I தமிழ் பக்தி இலக்கியமும் நாடகமும்	6	3	25	75	100
Part-II English							
2.	18UENG21	Part- II English Exploring Language Through Literature-II	6	3	25	75	100
Part-III Core Subjects							
3.	18UHTC21	History of India AD 712 to AD 1526	5	4	25	75	100
4.	18UHTC22	History of Tamil Nadu AD 850 to AD1529	5	4	25	75	100
Part-III Allied Subject							
5.	18UHTA21	Consitution of India	4	4	25	75	100
Part-IV Skill Based Subject							
6.	18UHTS21	Fundamental skills in computer	2	2	25	75	100
Part-IV Mandatory Subject							
7.	18UVLG21	Value Education	2	2	25	75	100
Total			30	22	175	525	700

SEMESTER –III							
Ser No	Subject Code	Title of the Paper	Hours/ Week	Credit	Internal	External	Total
Part -I Tamil							
1.	18UTAG31	Tamil Paper III	6	3	25	75	100
Part-II English							
2.	18UENG31	English Paper III	6	3	25	75	100
Part-III Core Subjects							
3.	18UHTC31	History of India AD 1526 - AD 1773	4	4	25	75	100
4.	18UHTC32	History of Tamil Nadu AD 1529 - AD1801	4	4	25	75	100
Part-III Allied Subject							
5.	18UHTA31	Principles of Economics-I	6	4	25	75	100
Part-IV Skill Based Subject							
6.	18UHTS31	Archives Keeping	2	2	25	75	100
Part-IV Non Major Elective Subject							
7.	18UHNT31	Freedom Movement in India Since AD 1800	2	2	25	75	100
Total			30	22	175	525	700

SEMESTER -IV							
Ser No	Subject Code	Title of the Paper	Hours/ Week	Credit	Internal	External	Total
Part -I Tamil							
1.	18UTAG41	Tamil Paper IV	6	3	25	75	100
Part-II English							
2.	18UENG41	English Paper IV	6	3	25	75	100
Part-III Core Subjects							
3.	18UHTC41	History of India AD 1773 - AD 1857	4	4	25	75	100
4.	18UHTC42	History of Tamil Nadu AD1801 – AD 2010	4	4	25	75	100
Part-III Allied Subject							
5.	18UHTA41	Principles of Economics-II	6	4	25	75	100
Part-IV Skill Based Subject							
6.	18UHST41	Principles and Methods of Archaeology	2	2	25	75	100
Part-IV Non Major Elective Subject							
7.	18UHSTN41	Constitution of India	2	2	25	75	100
Part-V Extension Activities							
8.	18UEAG40-18UEAG49	Extension Activities	0	1	25	75	100
Total			30	23	200	600	800

SEMESTER -V

Ser No	Subject Code	Title of the Paper	Hours/Week	Credit	Internal	External	Total
Part-III Core Subjects							
1.	18UHTC51	History of India AD 1857-AD1947	5	4	25	75	100
2.	18UHTC52	History of Europe AD 1789- AD1919	5	4	25	75	100
Part-III Core Subject (Elective/Specification)							
3.	18UHTE51	History of Science and Technology Since AD 1453	6	5	25	75	100
	18UHTE52	Principles of Tourism					
	18UHTE53	History of USA AD 1856 – AD 1964					
4.	18UHTE54	Elements of Historiography	6	5	25	75	100
	18UHTE55	Constitutional History of England Since AD 1603					
	18UHTE56	History of World Civilization upto AD 1453					
Part-III Allied Subject							
5.	18UHTE51	Woman Studies	6	5	25	75	100
Part-IV Skilled Based Subject							
6.	18UHTE51	Epigraphy	2	2	25	75	100
Total			30	25	150	450	600

SEMESTER -VI

Ser No	Subject Code	Title of the Paper	Hours/Week	Credit	Internal	External	Total
Part-III Core Subjects							
1.	18UHTC61	History of India AD1947 –AD 2004	5	4	25	75	100
2.	18UHTPR1	Project	5	5	40	60	100
Part-III Core Subject (Elective/Specification)							
3.	18UHTE61	International Relations Since AD1919	6	5	25	75	100
	18UHTE62	Heritage Tourism in India					
	18UHTE63	History of China AD 1839 – AD1966					
4.	18UHTE64	Heritage of Madurai	6	5	25	75	100
	18UHTE65	Constitutional History of India AD 1773-AD1950					
	18UHTE66	Rise of Nationalism in Asia in the 20th Century					
Part-III Allied Subject							
5.	18UHTA61	Human Rights	6	5	25	75	100
Part-IV Skilled Based Subject							
6.	18UHTS61	Museology	2	2	25	75	100
Total			30	26	165	435	600



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DEPARTMENT OF HISTORY
(For those who joined in 2018-2019 and after)

Class : BA History
Semester : V
Sub code : 18UHTC51

Part III : Core
Hours : 5
Credits : 4

HISTORY OF INDIA AD 1857 – AD 1947

Course Outcomes:

On successful completion of the course, the learners should be able to

- CO 1:** Express the administrative and social reforms carried out by British in India. (K2)
- CO 2:** Interpret the developments made by the British in India. (K3)
- CO 3:** Experiment the various ideologies of reformers responsible for the rise of Socio- Religious Movement. (K4)
- CO 4:** Assess the level of national spirit among the people. (K5)
- CO 5:** Compose the role of Indian leaders in liberating mother India from alien rule. (K6)

Unit I: India under the Crown

The Queen's Proclamation of 1858 – Lord Canning – Lord Ripon - Reforms - Lord Curzon - Policies and Administration.

Unit II: Socio Religious Reform Movements

Brahmo Samaj - Arya Samaj - The Theosophical Society – Ramakrishna Mission - Aligarh Movement - Development of Education - Growth of Local - Self Government - Impact and legacy of British rule in India.

Unit III: Indian National Congress

Birth of Indian National Congress – Moderates & Extremist Movements - Home Rule Movement - Partition of Bengal - Surat Split – Minto-Morley Act 1909 – Montague-Chelmsford Act 1919.

Unit IV: Gandhian Era

Champaran Satyagraha – Rowlatt Act - Khilafat and Non-Cooperation Movements - Civil Disobedience Movement - Round Table Conferences - Poona Pact – Partition of Bengal.

Unit V: Towards the Independence

The Quit India Movement - Cabinet Mission Plan – The Interim Government – Constituent Assembly – The Indian Independence Act of 1947 –Declaration of Independence.

Text Book:

1. L.P.Sharma, History of Medieval India, Konark Publishers, New Delhi, 2000.

Reference Books:

1. Bipan Chandra, Amal Tripathi and Barun De, Freedom Struggle, Surjeet Publications, New Delhi, 2008.
2. Bipan Chandra, Communalism in Modern India, Vikas Publishers, Delhi, 1987.
3. Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India's Struggle for Independence 1857-1947, Penguin, Delhi, 1996.
4. Desai, A.R., Social Background of Indian Nationalism, Popular Prakshan, Mumbai, 1986.
5. Ganeswar Nayak, A Study of Modern Indian History (1757-1947), Anmol Indian Press Publications, New Delhi 1984.
6. Hukam Chand, History of Modern India, Anmol Publications, Pvt. Ltd., New Delhi, 2005.
7. Keswani, B.K., History of Modern India, (1800-1984), Himalaya Publishing House, Delhi, 1996.
8. Mahajan V.D., History of Modern India, S. Chand and Co, New Delhi, 1972.
9. Pandey, Modern India, Prakash Publishers, New Delhi, 2000.
10. Ray Choudhry S.C., History of Modern India, Surjeet Publication, Delhi, 1989.
11. Sankarankutty Nair T.P., Modern India: Society and Politics in Transition, Inter-India Publishers, New Delhi, 1988.
12. S.N. Sen, History of Freedom Movement in India (1857-1947), Wiley Eastern Ltd., Calcutta, 1989.
13. Smith Sarkar, Modern India 1885-1947, Macmillan, Delhi, 1985.



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DEPARTMENT OF HISTORY
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Class : BA History
Semester : V
Sub code : 18UHTC52

Part III : Core
Hours Allotted : 5
Credits : 4

HISTORY OF EUROPE AD 1789 – AD 1919

Course Outcomes:

On successful completion of the course, the learners should be able to

CO1: Understand the Causes and results of the French Revolution (K1, K2)

CO2: Sketch the Policies of the Second republic and Napoleon III (K3)

CO3: Analyse the Unification of Italy and Unification of Germany (K4)

CO4: Evaluate the Congress system in Europe (K5)

CO5: Propose the ideologies to promote peace (K6)

UNIT I: French Revolution:

Causes- Course - Results – Rise of Napoleon Bonaparte: Consulate – Napoleonic wars – Continental system – Causes for the failure of Napoleon – Napoleon’s domestic reforms.

UNIT II: Congress System:

Vienna congress – Congress System under Metternich – Congress at Aix-la-Chapelle- Congress of Troppau and Laibach – Congress of Verona – Failure of the Congress System.

UNIT III: Revolution of 1830 and 1848:

Revolution of 1830: Causes and results– Revolution of 1848: Causes and Results- Napoleon III: The Austro-Prussian War – The Franco-Prussian War.

UNIT IV: Unification of Italy and Unification of Germany:

Italian National Movement: Mazzini – Uprisings in Italy – Cavour’s Diplomacy – The Franco-Sardinian War with Austria – Garibaldi. Unification of Germany: Bismarck– Foreign Policy. Russian Revolution of 1917.

UNIT V: World War I:

Secret Alliances - Causes – Course - Effects - Peace Treaties after the War: Treaty of Versailles - Treaty of St Germaine.

Text Book:

1. B.V.Rao, History of Modern Europe (AD1789 -2013), Sterling Publishers, Delhi, 2014.

Reference Books:

1. N.Jeyapalan & S.Joseph, History of Europe, Aravind Publications, Madras, 1995.
2. Arun Bhattacharee, History of Europe (1453 -1789), Sterling Publishers, Delhi, 1981
3. A.J. Grant & Templeton, Europe in 19th and 20th Century, Longmans Green & Co., London, 1952.
4. Southgate, History of Modern Europe from 1789, DENT Publications, Delhi, 1964
5. Eric Hobsbawn, The Age of Revolution: Europe 1789-1848, Phoenix Press, London, 1977.
6. H.A. Davis Blount, An Outline History of the World, Read Books, New Delhi, 2007
7. C.D.M. Ketelbey, A History of Modern Times [from 1789], V Edition, Oxford University Press, London, 1973.
8. Thomson David, Europe since Napoleon, Penguin, London, 1966.
9. V.D, Mahajan, History of Modern Europe, S. Chand & Company Ltd, New Delhi, 2011.
10. Charles Downer Hazen, Modern Europe since 1789, S. Chand Ltd., New Delhi, 1995.



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Class : BA (History)
Semester : V
Sub code : 18UHTE51

Part III : Elective
Hours Allotted: 6
Credits : 5

HISTORY OF SCIENCE AND TECHNOLOGY SINCE AD 1453

Course Outcomes:

On successful completion of the course, the learners should be able to

- CO1:** Understand the growth of Science and technology from Fifteenth century to Twentieth Century. (K1, K2)
- CO2:** Apply the technological development in their life. (K3)
- CO3:** Analyse the progress in Medical Science. (K4)
- CO4:** Evaluate the growth of technology in transport and communication. (K5)
- CO5:** Create an interest on new inventions. (K6)

Unit I: Science and Technology in Europe in the Fifteenth and Sixteenth centuries:

Progress in Astronomy: Nicholaus Copernicus – Johannes Kepler – Galileo. Medical Science: Andreas Vesalius – Ambroise Pare. Progress in Technology: John Gutenberg – Leonardo da Vinci.

Unit II: Science and Technology in the Seventeenth and Eighteenth century:

Progress in Physics and Mathematics: Isaac Newton -Robert Boyle. Progress in Medical Science: William Harvey. Eighteenth century: Technology-Inventions in textile industry – Steam engine. Progress in Medical Science: John Hunter – Edward Jenner.

Unit III: Science and Technology in the Nineteenth Century:

Progress in Biology: Charles Darwin. Progress in Physics: Michael Faraday. Progress in Chemistry: John Dalton –Mendeleev-Alfred Nobel. Louis Pasteur, the pioneer of modern medicine. Technology: Railways – Cycle – Motor car – Telegraphs and Telephones – Thomas Alva Edison.

Unit IV: Science and Technology in the Twentieth Century:

Albert Einstein and theory of relativity – Rontgen and x-ray – Marie Curie and Radium. Wireless Communication: Marconi and Radio –Watson and Radar– J.L.Baird and Television –Charles Babbage and Computer. Psychology: Sigmund Freud.

Unit V: Progress of Science and Technology in modern India:

Space Research – Atomic energy commission – Pioneers of modern science of India: J.C. Bose – P.C. Roy – Sir C.V.Raman- Srinivasa Ramanujam- Abdul Kalam.

Text Book:

2. S.Varghese Jeyaraj, History of Science and Technology, ANNS Publications, Uthamapalayam, 1997.

Reference Books:

1. S.F. Mason, The History of science, Henry Schuman, London, 1973
2. C. Singer, A Short History of Science, Oxford University Press, Oxford, 1978
3. R. Venkatraman, History of Science and Technology, ENNES Publications, Udumalpet, 1997.
4. B.Gomathi Nayagam, History of Science and Technology (Tamil), Sri Vinayaka Publications, Madurai, 1997.
5. T.C.Bridges, The Book of Invention, George G.Harap & Co. Ltd., London, 1953.
6. K.K.Datta, Dawn of Renascent India, Vol.II, Allied Publishers, Pvt. Ltd., Madras, 1964.
7. Kalpana Rajaram, Science and Technology in India, Spectrum India, New Delhi, 1994.
8. Patrick Pringle, Great Discoveries in Moder Science, George G.Harap & Co. Ltd., London, 1956.



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Class : BA (History)
Semester : V
Sub code : 18UHTE52

Part III : Elective
Hours Allotted: 6
Credits : 5

PRINCIPLES OF TOURISM

Course Outcomes:

On successful completion of the course, the learners should be able to

- CO1:** Understand the basic concepts of Tourism. (K2)
- CO2:** Apply the techniques of promoting Tourism. (K3)
- CO3:** Analyze the types of tourism. (K4)
- CO4:** Assess the rules and regulations of tourists. (K5)
- CO5:** Collect the means to promote Tourism in India. (K6)

UNIT I: Origin and Growth of Tourism

Definition- Origin- Basic Components of Tourism- Geographical Components – Structure of the Tourism - Causes for the Rapid Growth of Tourism.

UNIT II: History of Tourism

Tourism through the ages: Ancient, Medieval and Modern Periods- World time Differences-Greenwich Mean Time- Means of preserving and improving tourist resources of our country.

UNIT III: Types of Tourism

Regional Tourism-Domestic Tourism – Foreign Tourism – Alternative Tourism – Pilgrimage Tourism - Medical Tourism- Adventure Tourism- Eco Tourism.

UNIT IV: Transportation Facilities

Industrial Revolution and Tourism: Transportation: Roadways, Railways, Airways and Water ways. Hospitality – Accommodations – Locality - Motivation- Organizations - Economic and Social significance of Tourism.

UNIT V: Rules and Regulations

Travel formalities and Regulations- Passport-Visa, Foreign Exchange, Customs and Health Formalities-Immigration - Emigration.

Text Book:

1. A.K., Bhatia, Arjun Kumar, Tourism Development: Principles and Practices, Sterling Publishers, New Delhi, 2011

Reference Books:

1. Batra, G. S., Tourism Management: A Global Perspective, Deep & Deep Publications, New Delhi, 1998.
2. Bhatia, Arjun Kumar, International Tourism: Fundamentals and Practices, Sterling Publishers, New Delhi, 1991.
3. Chattopadhyay, Kunal. R. N., Economic Impact of Tourism Development: An Indian Experience, Kanishka Publishers and Distributors, Delhi, 2004.
4. Kaul, R. N., Dynam
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6. ics of Tourism: A Trilogy, Sterling Publishers, New Delhi, 1985.
7. Kumar, Maneet, Tourism Today, an Indian Perspective, Kanishka Pub. House, New Delhi, 1992.
8. Sarkar, Arun Kumar, Action Plan and Priorities in Tourism Development, Kanishka Publishers and Distributors, New Delhi, 2010.
9. Seth, Premnath, and Sushma S. Bhat, Successful Tourism Management and Tourism practices, Sterling Publishers, New Delhi, 1997.
10. Mishra, S.N., Sadual S.K., Basics of Tourism Management, Excel Books, New Delhi, 2008.
11. Dixit, M and Sheela, C. Tourism Products, New Royal Book, 2001



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DEPARTMENT OF HISTORY
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Class : BA History
Semester : V
Sub code : 18UHTE53

Part III : Elective
Hours Allotted: 6
Credits : 5

HISTORY OF USA AD 1865 - AD 1964

Course Outcomes:

On successful completion of the course, the learners should be able to

- CO 1:** Recall the nature of colonization and struggle between the British and the French in the New World. (K1, K2)
- CO 2:** Interpret the making of the federal and republic constitution in America. (K3)
- CO 3:** Compare the political developments made by different Presidents in U.S.A. (K4)
- CO 4:** Estimate the nature of the civil war and reconstruction process. (K5)
- CO 5:** Propose the methods to sustain the supreme position of USA in the world. (K6)

Unit: I Civil War

Causes of the Civil War: the growth of slavery – the difference between the north and south – courses of the civil war – results – significance - reconstructions. Abraham Lincoln: – his role in the civil war –post civil war –agricultural expansion – rise of big business – labour movements.

Unit: II Growth of Imperialism

Growth of Imperialism: Sherman Anti-Trust Act of 1890-Spanish American War—Annexation of Hawaii, Philippines and Caribbean-Pacific Problems.

Unit: III The Rise of Progressivism

The Rise of Progressivism: Theodore Roosevelt –Square Deal or Domestic Policy – Big Stick Diplomacy – Taft administration. First World War: American approach to war – Woodrow Wilson – Peace Conference – League of Nations – Neutrality. Great Depression and its effects – Hoover administration.

Unit IV: USA and Second World War

Franklin D. Roosevelt: New Deal Legislation – foreign policy during New Deal period. The Second World War: Rise of Dictators – American’s approach to World War II – End of Neutrality – the US at the war.

Unit V: Civil Rights Movement

Civil Rights Movement: Martin Luther King. J.R. – Moralism and Realism – Carter and Moralism – Reagan and Realism.

Text Book:

1. K. Rajayyan, **History of the United States**, Raj Publications, Madurai, 2007.

Reference Books:

1. C.P. Hill - **A History of the United States**, Hodder Publisher, London, 1974.
2. Woodrow Wilson - **A History of American People**, Harper Press, New York, 1902.
3. Marshall Smelser - **American History at a Glance**, Barnes & Noble, 1964.
4. Alalasundaram, R. A., **History of United States of America 1865-1974**, Pondicherry, Podhigai Pathipaham, 1981.
5. Crothers George, D., **American History**, New York, Holtringinhart and Winston, 1964.
6. Dulles, Foster Rhea. **The United States Since 1865**, Delhi, Surjeeth Publications, 1989.
7. Majumdar, R.K., and A.L. Srivastava, **History of U.S.A (from 1776 to Present Day)**, Delhi, 1975.
8. Muthuraj, S. and S. Joseph, **A History of United States of America**, Chennai, Surjeet Publications, 2007.
9. Parkes Hendry Ramford, **The United States of America**, Calcutta, Scientific Book Agency, Publishers, 2000.
10. Subrahmanian, N., **A History of U.S.A.**, Madurai, Ennes Publications, 1986.



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DEPARTMENT OF HISTORY
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Class	: BA History	Part III	: Elective
Semester	: V	Hours Allotted	: 6
Sub code	: 18UHTE54	Credits	: 5

ELEMENTS OF HISTORIOGRAPHY

Course Outcomes:

On successful completion of the course, the learners should be able to

- CO1** : Understand the Meaning, scope and purpose of history. (K1, K2)
- CO2** : Apply the Methodology of history in research. (K3)
- CO3** : Analyse history as science or art. (K4)
- CO4** : Evaluate the uses and abuses of history. (K5)
- CO5** : Create interest to do research in historical studies. (K6)

Unit I: History of Historiography

Meaning – Definitions – Scope – Purpose. History and Allied Subjects: Politics – Geography – Economics – Literature – Sociology –Kinds of History.

Unit II: Is History Science or Art

Science or Art – History as Both Science and Art – History as a Social Science- Uses and Abuses of History - Lessons of History -Limitations of History.

UNIT III: Foreign Historians

Some Eminent Foreign Historians and their Contributions: Herodotus – Thucydides – Gibbon – Toynbee – Leopold Von Ranke.

UNIT IV: Indian Historians

Some Eminent Indian Historians and their Contribution: Kalhana – Abulfazl – Jadunath Sarkar – Nilakanta Sastri.

UNIT V: Methodology:

Historical Research –Requisites of Research Scholar – Selection of Topic – Heuristic – Criticism – Synthesis – Kinds of Sources – Objectivity in Historical Writing – Footnotes – Bibliography – Bibliography Card-Appendices.

Text Book:

1. Venkatraman.G., A Study of Historiography, V.C. Publications, Rajapalayam,2005.

Reference Books:

1. Arthur Marwick, The Nature of History, Macmillan, Chennai, 2004.
2. Allen T.Harrell, New Methods in Social Science Research, New York, 1978.
3. Ashly-Montague, M.F., Toynbee and History, Boston, 1956,
4. Freedman.P., The Principles of Scientific Research, New York, 1960.
5. Krishnan Nadar.G., Historical Method and Historiography, Kottayam, 1995.
6. Manickam.V., On History and Historiography, Madurai, 2003.
7. Manickam,S., Theory of History and Method of Research, Padumam, Publishers, Madurai, 1997.
8. Rajayyan.K., History in Theory and Method, Raj Publications, Madurai, 2007.
9. Subramanian.N., Historiography, Ennes Publications, Madurai, 1980 .
10. Sheik Ali B., History in Theory and Method, Macmillan, Chennai, 1998.
11. Satya Murthy.K., Hand Book of Research Methodology in History, Sterling Publishers, New Delhi, 1995.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
(For those who joined in 2018-2019 and after)

Class : BA History
Semester : V
Sub code : 18UHTE55

Part III : Elective
Hours Allotted: 6
Credits : 5

CONSTITUTIONAL HISTORY OF ENGLAND SINCE AD 1603

Course Outcome:

On successful completion of the course, the learners should be able to

- CO 1:** Understand the Stuart period in England. (K1, K2)
- CO 2:** Apply the knowledge of Parliamentary Reforms of England. (K3)
- CO 3:** Analyse the various Constitutional Experiments. (K4)
- CO 4:** Evaluate the period of George I and George II. (K5)
- CO 5:** Create an environment to know how our Indian constitution owe to Constitution to England. (K6)

Unit I: The Stuart period:

James I and his Parliament – Charles I and his Parliament – The Petition of Rights - The Eleven Years Tyranny – The Long Parliament – The Civil War.

Unit II: The Constitutional Experiments

The Common Wealth – The Constitutional Experiments - Oliver Cromwell – The End of Common Wealth – Restoration – Charles II – The Glorious Revolutions – The Bill of Right Act of Settlement.

Unit III: George I and George II

George I and George II –Whig Oligarchy – Emergence of the Office of Prime Minister Walpole – Origin and Development of the Cabinet System. George III – his personal Government – Causes for the failure.

Unit IV: The Parliamentary Reforms

The age of Reforms – The Parliamentary Reforms Acts of 1832, 1867, 1884 – 1885 - The Parliamentary Act of 1911, The Representation of People’s Act of 1918 ,1928 - Reduction of Voting age in 1917 -The Chartist Movement .

Unit V: Constitutional changes after World Wars

Constitutional changes due to the two World Wars -War Cabinet – The Statute of West Minister – Abdication of Edward VIII – Constitutional Significance – Salient Features of the British Constitution.

Text Book:

1. J. Dharmaraj, Constitutional History of England, Tenzy Publications, Sivakasi, 2004.

Reference Books:

1. J. Dharmaraj, Constitution History of England. (Tamil), Tenzy Publications, Sivakasi, 2004.
2. Rukmani, K., Constitutional History of England, Vignesh Publication, Madurai, 1990.
3. John Thron, A History of England, A.I.T.B.S. Publishers, New Delhi, 2000
4. Sharma, R.K., History of England, Sonali Publications, New Dehi, 2005
5. Michael Bentley, Politics without Democracy: Great Britain, 1815-1914, Blackwell, 1985.
6. Charles Duke Yonge, The Constitutional History of England-1760 to1860, Franklin Square, New York, 1882.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)

DEPARTMENT OF HISTORY
(For those who joined in 2018-2019 and after)

Class : BA History
Semester : V
Sub code : 18UHTE56

Part III : Elective
Hours Allotted : 6
Credits : 5

HISTORY OF WORLD CIVILIZATIONS UPTO AD 1453

Course Outcome:

On successful completion of the course, the learners should be able to

CO 1: Recall the world civilizations and how it came into being. (K1, K2)

CO 2: Interpret the economic and social life of people lived during the period of Civilization. (K3)

CO 3: Analyse the contribution of various ancient civilization to the world. (K4)

CO 4: Evaluate the growth and development of the church in the middle ages.(K5)

CO 5: Create the skill in locating places of Civilization in a map. (K6)

Unit I: Civilization

Definition -Meaning –Origin of Civilization - Difference between Culture and Civilization - African Civilization: Geography – the people – Government – Social and economic condition – Arts – Religion – Literature and Learning.

Unit II: Assyrian – Mesopotamian

Babylonian Civilization - Geography – the People – Government -Hammurabi –His code – Social and economic condition – Arts- Religion – Literature and Learning.
Chinese: Four Great Inventions

Unit III: Classical Age Greek and Roman Civilization:

Legacy of Greek Civilization: political Legacy – contribution in the field of art and architecture, religion, philosophy, literature, and science. Legacy of Roman Civilization: Political Legacy – Roman law – Legacy in the field of arts and Architecture, religion, philosophy, literature, Education and science.

Unit IV: Byzantium Empire

Government – Emperor Justinian – Social and economic condition - contributions to arts, religion and philosophy

Unit V: South American Civilization

Mayas-Incasses African-Egypt Civilization-West Asian Civilization.

Text Book:

Swain, J.E., A History of World Civilizations, S.Chand & Company, New Delhi, 1997.

Reference Books:

1. Arnold Toynbee, A Study of History, Oxford University Press, Oxford, 1935.
2. Basham, A.L., Civilizations of Monsoon Asia, Angus & Robertson, London, 1974.
3. Fisher, H.A.L., A History of Europe, Vol., I. J. J. Ferguson, Chennai, 1973.
4. Weech, W.N., History of World, Odhamas Press, London, 2001.
5. Will Durant, A Story of Civilization, Oxford Press, Oxford, 1935.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
(For those who joined in 2018-2019 and after)

Class : BA History
Semester : V
Sub code : 18UHTA51

Part III : Allied
Hours Allotted: 6
Credits : 5

WOMEN STUDIES

Course Outcome:

On successful completion of the course, the learners should be able to

CO 1: Understand the Role of women in the Freedom movement. (K1, K2)

CO 2: Apply Legal Remedies for Women. (K3)

CO 3: Analyse Problems faced by women in India. (K4)

CO 4: Evaluate the Women's movements and organization. (K5)

CO 5: Propose ideas on Empowerment of Women. (K6)

Unit I: Kinds of Feminism

Definition – Meaning - Emergencies of Feminism: Liberal, Marxist, Socialist, Radical and Post modern. Traditional Indian Society: Women in Vedic, Epic, Sangam and Muslim periods.

Unit II: Role of women in the Freedom Movement

Lakshmi Bai - Annie Besant - Sarojini Naidu - Kasthuriba Gandhi - Vijayalakshmi Pandit - Susila Nayar - Suchetha Kriplani - Indira Gandhi - Anjalay Ammal - Ambujathammal - Lakshmi Swaminathan.

Unit III: Challenges of women

Contemporary problems and issues related to dowry, divorce, suicide, prostitution & sexual exploitation and discrimination. Problems of working women - Crimes and violence on women: foeticide, female infanticide, eve-teasing and domestic violence.

Unit IV: Constitutional Safeguards

Constitutional Provisions – personal laws – gap between the enactment and enforcement of laws – administrative, legal, psychological and social factors.

Unit V: Women Movements

Self-Help Movement – Green Belt Movement and Women’s Health Movement-
Government Policies and Social Welfare Programmes for women after 1947.

Text Book:

1. Dr. S.Krishnammal, Women Studies, Sujiranoja Publications, Chennai, 2009.

Reference Books:

1. Caplan, Patricia, Class and Gender in India: Women and Their Organization in a South Indian City, Tavistock Publ., London, 1985.
2. Desai, Neera and Maithreyi Krishnaraj. Women and Society in India, Ajanta Publications, Dehli, 1990.
3. Desai, Neera and Maithreyi Krishnaraj, Women in Modern India, Asia Book Corp of Amer, New Delhi, 1977.
4. Haksar, Women and the Law, South Asia Books, New Delhi, 1986.
5. Jayawardena, Kumari, Feminism and Nationalism in the Third World, Verso, London: 2016.
6. Jeyaraj, Nirmala, Women and Society: A Reader in Women's Studies, ISPCK, Delhi, 2005.
7. Jha, Uma Shankar and Premlata Pujari, Indian Women Today: Tradition, Modernity and Challenge, Kanishka Publishers, Distributors, New Delhi, 1998.
8. Kapadia, Family and Marriage in India, Oxford Press, Oxford, 1958.
9. Kaur, Manmohan. Women in India's Freedom Struggle, Sterling, New Delhi, 1992.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
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Class : BA History
Semester : V
Sub code : 18UHTS51

Part IV : Skill
Hours Allotted : 2
Credits : 2

EPIGRAPHY

Course Outcomes:

On successful completion of the course, the learners should be able to

- CO 1** : Identify the origin of Scripts and their History. (K1, K2)
CO 2 : Sketch the Various Eras of India. (K3)
CO 3 : Analyse the different scripts of India. (K4)
CO 4 : Evaluate the Evolution of Tamil-Brahmi script. (K5)
CO 5 : Collect the types of Inscriptions. (K6)

Unit I: Epigraphy

Introduction- Nature- Scope - Importance of Inscription in India- Types of Inscriptions-Stamping Method.

Unit II: Antiquity of Indian Scripts

History of Indus Script - Indus Pictography Seal :Dholavira Sign, Unicorn Sign- Graffiti - Grantha Script, Classification of Grantha Script.

Unit III: Brahmi Script

Tamil Brahmi Script Vowels and Consonants - Tamil Brahmi Script in Tamilandu: Mangulam, Jambai, Pugalur, Anaimalai, and Kongar Puliyankulam inscriptions.

Unit IV :Dating of Inscriptions

Vikrama Eras, Saka Eras, Kollam Eras, Kali Eras, - Hijri Calendar

Unit V: Copper Plates and Inscriptions

Pallankoil, Velvikkudi, Karanthai and Anaimangalam Copper Plates.

Inscriptions: Asoka's Major Rock Edicts - Kannanur Inscription - Manur Inscription - Uttiramerur Inscription.

References

1. Alexander Cunningham, Inscription of Asoka, Corpus Inscriptio, vol.I ASI, Mysore, 1877.
2. Bavani,M., Tamilagha Varalatra Aavanangal (Tamil), Alamu Acchagam, Chennai, 2017.
3. Dharmaraj.J., Epigraphy (Tamil), Dency Publication, Sivakasi, 2014.
4. Gandhidasan.M., J.Thiyagarajan and P.Sadhasivam, Epigraphy, Paavai, Madurai 2003-2004.
5. Mahalingam.T.V., South Indian Paleography, University of Madras, Madras.
6. Nagasamy., The Origin of Brahmi Scripts(ed.), S.P Gupta et.al., Delhi, 1980.
7. Rajan.K., Early Writing System, A Journey From Graffiti to Brahmi, Pandyanadu Centre for Historical Research, Madurai, 2015.
8. Ramesh;K.V., Indian Epigraphy, Vol. 1, Sundeep Prakashan, Delhi, 1984.
9. Subramanian.T.N., South Indian Epigraphy and Tamil Paleography South Indian Temple Inscriptions, Vol. III pt 2, Oriental Library, Madras. 1952.
10. Santhalingam.C., &P.Rajendran, Kalvettukkalai, Pandyanadu Centre for Historical Research Madurai,2012
11. Venkatraman,R.& Subramanian. N, Tamil Epigraphy – A Survey, Ennes Pub, Madurai, 1980.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
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Class : BA History
Semester : VI
Sub code : 18UHTC61

Part III : Core
Hours Allotted: 5
Credits : 4

HISTORY OF INDIA AD 1947 - AD 2004

Course Outcomes:

On successful completion of the course, the learners should be able to

- CO 1:** Understand the emergence of regional re-organization in India. (K1, K2)
CO 2: Use the policies implemented by the various Prime Ministers in India. (K3)
CO 3: Analyze the foreign policy of India which is always working for global peace.(K4)
CO 4: Estimate the achievements of various International Organizations. (K5)
CO 5: Compose the new education policy for the unemployment issues. (K6)

Unit I: Post Independence

Position of India on the eve of Independence -The Problems of Partition -
Integration of Indian States –Role of Patel in the integration of States.

Unit II: India from 1950 to 1984

Prime Ministers of India - Jawaharlal Nehru - Internal and Foreign Policy – Lal
Bahadur Sastri - Indira Gandhi - Emergency - Birth of Bangladesh.

Unit III: India from 1984 to 2004

Rajiv Gandhi - Foreign Policy - National Front Government – Narasimha Rao –
Small Scale Industries – Atal Bihari Vajpayee.

Unit IV: Internal Crisis in Contemporary India

Peasants Struggle - Terrorism in Punjab - Assam Struggle - Telengana Struggle –
Karkil War.

Unit V: Development Programmes

Development of Education - Planned Economic Development - Transport and Communication - Cultural Activities in India.

Reference Books:

1. Agarwal, R.C, Constitutional Development and National Movement of India. S. Chand & Co., New Delhi, 1988.
2. Bipan Chandra, India after Independence, (1947-2000), Penguin Books, New Delhi, 2000.
3. Braw P.K., Politics of India since Independence, New Delhi, 1999.
4. Chakravarthy, S.R., Contemporary India, New Delhi, 2005.
5. Grover and Grover, A New outlook on Modern Indian History, S. Chand & Co., Pvt. Ltd., New Delhi - 55, 2005.
6. Mahajan V.D and Savithri Mahajan, British Rule in India and after, S. Chand & Co., New Delhi, 1969.
7. Raychoudary, S.C, .History of Modern India (1707 to present day), Surjeet Publications, New Delhi, 2006.
8. Sathianathaier, History of India, Vol. – III, S. Viswanathan & Co., Chennai, 1999.
9. Venkatesan, G., History of Contemporary India, J.J. Publications, Madurai, 2001.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
 (For those who joined in 2018-2019 and after)

Class : BA History
Semester : VI
Sub code : 18UHTPR1

Part III : Core
Hours Allotted: 5
Credits : 5

PROJECT

The Individual Project / Dissertation with Viva - Voce in B.A. Degree Course in History has to be guided by the Course teacher. Students can chose a topic of their own interest related to their subject in consultation with the respective teachers under whom they are assigned to work. Students have to submit the Project/ Dissertation atleast 15 days before the commencement of their Theory Paper Examinations. Students have to write the Project / Dissertation in not less than 40 pages and not more than 50 pages adopting the techniques of Historical Research Methodology offered during the V Semester. It has to contain 3 to 4 chapters apart from the Introduction and Conclusion. There shall be a review of the progress of the Project / Dissertation writing every week by the teachers who guide the students so as to expedite the completion of the work.

Course Description

The Project is conducted by the following Course Pattern.

Internal

Presentation	}	40
Submission		

External

Project Report	}	60
Viva Voce		

Total - 100



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DEPARTMENT OF HISTORY
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Class : BA History
Semester : VI
Sub code : 18UHTE61

Part III : Elective
Hours Allotted : 6
Credits : 5

INTERNATIONAL RELATIONS SINCE - AD 1919

Course Outcomes:

On successful completion of the course, the learners should be able to

CO 1: Understand the phases of the World War II and establishment of UNO. (K2)

CO 2: Interpret the causes and effects of Cold War. (K3)

CO 3: Analyse the different Regional organizations. (K4)

CO 4: Evaluate the Foreign policy of USA, Russia and India. (K5)

CO 5: Formulate suggestions to solve the problems of Middle East & Far East. (K6)

Unit I: League of Nations & World War II

League of Nations – Nazism – Fascism - World War II – Causes – Course - Peace Treaties After World War II – Results of World War II.

Unit II: UNO

Origin and Establishment – Structure – Functions – Specialized Agencies – Achievements – Common Wealth – Non-Alignment Movement.

Unit III: Cold War

Meaning-Causes – Various Phases – NATO, SEATO, CENTO – WARSAW PACT – Effects of Cold War.

Unit IV: Regional Collective Security Organizations

OAS, OAU, the Arab League – ASEAN – EEC – SAARC – OPEC – CIS.

Unit V: Problems of Middle East and Far East

Middle East: Super Power Rivalry in Middle East – Palestine Israel Conflict– Oil Diplomacy – Gulf War. Problem in Far East: Emergence of People Republic of China- Korean Crisis – Vietnam Issue

Text Book:

1. Thiyagarajan.J., International Relations, Pavai Publications, Madurai, 2004.

Reference Books:

1. Gibbons, An Introduction to World Politics , The Century Coy, NewYork,1922.
2. Sanju Gupta (Ed)., An Introduction to International Relations, Dorling Kinderslay Publication, New Delhi, 2012.
3. Toynbee.A.J., Survey of International Affairs, University Press, Oxford,1930.
4. Palmer and Perkins, International Relations, Steven & Sons,1954
5. Rama S.Melkote, & Narasimha Rao, A International Relations, Sterling Publishers, New Delhi, 1992.
6. Ramesh Gupta, Contemporary World Since 1939, Surjeet Publications, Delhi, 2010.
7. Rosalyn Higgins United Nations Peace Keeping, Oxford University, New York, 1981.
8. Schuman, International Relations, McGraw Hill Book Company, New York, 1948.
9. Rajayyan.K., A History of the United States of America, Ratna Publications, Madurai, 1982.
10. Ambrose, Stephen E., Rise to Globalism : America Foreign Policy Since 1938-1980 (The Pelican History of the United States), Penguin, 1974.
11. Best, Antony., Et.al., International History of the Twentieth Century and Beyond., Routledge Publishers, UK, 2014.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
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Class : BA (History)
Semester : VI
Sub code : 18UHTE62

Part III : Elective
Hours Allotted: 6
Credits : 5

HERITAGE TOURISM IN INDIA

Course Outcomes:

On successful completion of the course, the learners should be able to

CO1: Describe the important Tourist centers and resources in India. (K2)

CO2: Apply the techniques of promoting Pilgrimage Tourism. (K3)

CO3: Analyze the different cultures of India. (K4)

CO4: Evaluate Adventures of Tourist interest in India. (K5)

CO5: Formulate the suggestions to promote tourism in India. (K6)

UNIT: I Natural Heritage Tourism

Definition of Tourism Products- Geographical features of India-Unity in Diversity- Climate - rainfall and the monsoons-the Seasonal incidents- Floods- Droughts and Famines- Causes and Effects- Natural Tourist Resources and Manmade Resources.

UNIT: II Important Tourist centers in India

State wise Study of Important Tourist centers in India-Hill Resorts-Beach Resorts-Waterfalls-Lakes-Historical Monuments-Archeological Sites-Museums-Art Galleries- Libraries-Handicrafts-Wild life and Bird Sanctuaries-National Parks-Forts and Palaces-Ports.

UNIT: III Religious Tourism

Popular Religious Tourist Centers of India-Hindu, Buddhist, Jain, Christian, Muslim and Sikh pilgrim centers.

UNIT: IV Cultural Heritage Tourism

Cultural attractions of India-Centers of Learning- forums of Dances-Dance festivals-Indian Musical Instruments-Music Festival-Folk Culture-Important Fairs and Festivals.

UNIT: V Adventures of Tourism

Main Adventures of Tourist interest in India-Trekking, Rock Climbing, Camel Safari, Hang gliding, Ballooning, Motor rally, Skiing, Fishing, Water skiing, Boat race -Registered Tourist guide and his role.

Text Book:

1. A.K., Bhatia, Arjun Kumar, Tourism Development: Principles and Practices, Sterling Publishers, New Delhi, 2011.

Reference Books

1. Batra, G. S., Tourism Management: A Global Perspective, Deep & Deep Publications, New Delhi, 1998.
2. Bhatia, Arjun Kumar, International Tourism: Fundamentals and Practices, Sterling Publishers, New Delhi, 1991.
3. Chattopadhyay, Kunal. R. N., Economic Impact of Tourism Development: An Indian Experience, Kanishka Publishers and Distributors, Delhi, 2004.
4. Kaul, R. N., Dynamics of Tourism: A Trilogy, Sterling Publishers, New Delhi, 1985.
5. Kumar, Maneet, Tourism Today, an Indian Perspective, Kanishka Pub. House, New Delhi, 1992.
6. Sarkar, Arun Kumar, Action Plan and Priorities in Tourism Development, Kanishka Publishers and Distributors, New Delhi, 2010.
7. Seth, Premnath, and Sushma S. Bhat, Successful Tourism Management and Tourism practices, Sterling Publishers, New Delhi, 1997.
8. Mishra, S.N., Sadual S.K., Basics of Tourism Management, Excel Books, New Delhi, 2008.
9. Dixit, M and Sheela, C. Tourism Products, New Royal Book, 2001.
10. Romila Chawla, ed. Tourism and Management, Sonali Publications, New Delhi, 2003.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
(For those who joined in 2018-2019 and after)

Class : BA (History)
Semester : VI
Sub code : 18UHTE63

Part III : Elective
Hours Allotted: 6
Credits : 5

HISTORY OF CHINA AD 1839 - AD 1966

Course Outcome:

On successful completion of the course, the learners should be able to

- CO 1:** Identify the significance of the advent of Europeans in China. (K1, K2)
- CO 2:** Sketch the emergence of Chinese Nationalism. (K3)
- CO 3:** Debate the various strategies in the establishment of Peoples Republic of China in the land of Iron Curtain. (K4)
- CO 4:** Asses the role of China in the First World War and its Impacts. (K5)
- CO 5:** Construct the ideologies for the evolution of culture in China. (K6)

Unit I: Advent of Europeans

Advent of Europeans - First Opium War - Treaty of Nanking - Tai Ping Rebellion - Second Opium War - Taiping Reforms.

Unit II: Western impact on China

Western impact on China - Sino - Japanese War, 1894-95 - Western exploitation of China - Open Door Policy - Hundred Days Reform - Boxer Rebellion.

Unit III: Chinese Republic

The Revolution of 1911 - Dr. Sun Yat Sen - His ideas - Dawn of Chinese Republic.

Unit IV: China and First World War

Yuan Shi-Kai- China and First World War - 21 Demands - May Fourth Movement - Washington Conference.

Unit V: China and Second World War

Rise of Kuomintang Party - Chiang Kai Sheik - Formation of Communist Party - Second Sino – Japanese War – Russo – Japanese War - China and Second World War- Mao Tse Tung - Establishment of Peoples Republic of China - Cultural Revolution.

Reference Books:

1. Ahamed L.L., A Comprehensive History of the Far East, S. Chand and Co., Ltd., New Delhi, 1998.
2. Clyde and Beers, The Far East - A History of Western Impacts and Eastern Response 1830-1975, Prentice Hall of India, New Delhi, 1988.
3. David, M.D., The Making of Modern China, Himalaya Publishing House, New Delhi, 1993.
4. Gupta, R.S., History of Modern China, Sterling Publishers Pvt. Ltd., New Delhi, 1981.
5. Kathirvel, S., Modern China, Madurai Publishing House, Madurai, 1978.
6. Roy, S., History of Far East in Modern Times, Charu Publishing company, Calcutta, 1977.
7. Shiv Kumar and S. Jain, History of Far East in Modern Times, S. Chand & Co. Ltd., New Delhi, 1982.
8. Tkuvinsky, S.L., Modern History of China, Progress Publishers, Moscow, 1972.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
(For those who joined in 2018-2019 and after)

Class : BA (History)
Semester : VI
Sub code : 18UHTE64

Part III : Elective
Hours Allotted: 6
Credits : 5

HERITAGE OF MADURAI

Course Outcome:

On successful completion of the course, the learners should be able to

- CO1:** Understand the importance of cultural heritage in Madurai. (K2)
- CO2:** Practice the festival traditions of Madurai.(K3)
- CO3:** Analyse the contribution of famous figures in religion and literature. (K4)
- CO4:** Evaluate the heritage attractions of Madurai. (K5)
- CO5:** Propose ideas for preserving heritage of Madurai. (K6)

UNIT I: Important Heritage Sites

Religious Places: Alagarkovil - Meenakshi Amman temple - Thiruparankundram temple – Koodalalagar Perumal temple – Pazhamuthirsolai –Thirumoothur - Pandimuni - Thiruvathavoor - Places to visit in Madurai: Puthumandapam - Thirumalai Nayak Palace - Saint Mary’s Cathedral - Gandhi Memorial Museum - Goripalayam Dargah.

UNIT II: Famous Personalities

Religious Personalities: Manikkavasagar – Mangayarkarasiyar – Kulachirainayanar - Sathananda - Bodhisena and Chithalai Chathanar –Literary Personalities: S.Abdul Rahuman -S.Venkatesan - Kausalya Hart - Muhammad Metha–M.S. Subbulakshmi – T.M.Soundarajan.

UNIT III: Freedom Fighters

A.Vaidyanatha Iyer - Maayandi Bharathi - NMR.Subraman - Capt. Lakshmisehgal - Janaki Ammal.

UNIT IV: Fair and Festival

Chithirai Festival – Float Festival – Unjal Festival – Alagar Festival – Navarathri Festival – Avani Moolam Festival.

UNIT V: Uniqueness

Sport: Jallikattu – Food: Mutton Karidhosa – Jigarthanda – Sari: Sungadi Saries -
Flower: Madurai Malli – Bangles: Madurai Bangles.

Text books:

1. D.Devakunjari, Madurai through the Ages, Society for Archaeological, Historical and Epigraphical Research, Madras, 1979.(Printed copy)
2. V.Kandassamy, Madurai Varalarum Panpadum (Tamil), Indira Publications, Madurai, 1981. (Printed copy)
3. <https://www.tripsavvy.com>
4. Charukesi.com
5. <https://www.oyorooms.com>
6. <https://en.m.wikipedia.org>

Reference Books

1. Baliga, B.S. Madras District Gazetteer, Part III. Govt. of Madras, Madras, 1960.
2. Devadoss, Manohar, Multiple Facets of My Madurai, East West Books Pvt. Ltd., Chennai, 2007.
3. Francis, W. Madura Gazetteer, Cosmo Publications, New Delhi, 2000.
4. Gowri, K. Madurai under the English East India Company 1801 – 1857, Raj Publishers , Madurai, 1987.
5. Jeyachandran, A.V. The Madurai Temple Complex, Madurai Kamaraj University, Madurai, 1985.
6. Kandasamy, V. ed. Madurai District: A General Knowledge Hand book, MNUJAMHSS, Madurai, 2008.
7. Nelson, J.H., The Madura Country – A Manual, Asian Educational Services, Madras, 1989.
8. Rajayyan, K. History of Madurai, Madurai Kamaraj University, Madurai, 1974.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
(For those who joined in 2018-2019 and after)

Class : BA (History)
Semester : VI
Sub code : 18UHTE65

Part III : Elective
Hours Allotted: 6
Credits : 5

CONSTITUTIONAL HISTORY OF INDIA AD 1773 - AD 1950

Course Outcome:

On successful completion of the course, the learners should be able to

CO 1: Understand the Constitutional History of India. (K2)

CO 2: Practice the Fundamental Duties. (K3)

CO 3: Analyse the provisions of Charter Acts in India. (K4)

CO 4: Evaluate various features of Indian Constitution. (K5)

CO 5: Propose the ethics for Political Parties in India. (K6)

Unit I: Acts of 1773 and 1784

The Regulating Act of 1773- Pitt's India Act of 1784- Circumstances -Provisions- Significance.

Unit II: Acts from 1793 to 1858

The Charter Act of 1793, 1813, 1833, 1853 -The Queen's Proclamation of 1858- Circumstances- Provisions- Significance.

Unit III: Acts from 1861 to 1919

Indian Council's Acts of 1861&1892 -Minto-Morly Reforms – Montague – Chelmsford Reforms of 1919-Circumstances-Provisions-Significance.

Unit IV: Acts from 1935 to 1947

The Government of India Act of 1935 -Provisions-Significance-The Development between 1935 and 1950-The Formation of Constituent Assembly-Indian Independence Act of 1947 - The Making of Constitution and enforcement.

Unit V: Salient features of Indian Constitution

Salient features of Indian Constitution-The Sources-Federation-Fundamental Rights-Fundamental Duties-The Directive Principles of State Policy- Party System-Emergency Amendments.

Text Book:

1. Laxshmikanth, Indian Polity, Tata McGraw Hill Education Pvt.Ltd, New Delhi, 2012.

Reference Books:

1. D.C.Gupta, Indian National Movement & Constitutional Development, Delhi, 2001.
2. R.C.Agarwal, Constitutional Development and National Movement of India, S.Chand & Company, New Delhi, 2005.
3. S.C.Rai Choudry, History of Modern India, S.Chand & Company, New Vikas Publishing House Pvt. Ltd., New Delhi, 2004.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
(For those who joined in 2018-2019 and after)

Class : BA (History)
Semester : VI
Sub code : 18UHTE66

Part III : Elective
Hours Allotted : 6
Credits : 5

RISE OF NATIONALISM IN ASIA IN THE 20th CENTURY

Course Outcomes:

On successful completion of the course, the learners should be able to

- CO 1:** Remember the causes for the rise of nationalism in Asia. (K1)
- CO 2:** Interpret the rise of Militarism in Japan and its impact on the society. (K3)
- CO 3:** Examine the causes for the rise of nationalism in South-East Asian countries. (K4)
- CO 4:** Compare the rise of nationalism in Sri Lanka and Bangladesh. (K5)
- CO 5:** Formulate suggestion to promote peace in Asia. (K6)

Unit I: Nationalism in China

Emergence of Nationalism in China - Boxer Uprising - Dr. Sun Yat Sen - Nationalist Revolution of 1911 - Kuomintang Party - Establishment of People's Republic of China.

Unit II: Nationalism in Japan

Rise of Nationalism in Japan - Russo-Japanese War - Japan in the First World War - Rise of Militarism in Japan - Occupation of Manchuria - Second World War and Japan.

Unit III Nationalism in West Asia

Nationalism in West Asia - Growth of Nationalism in Egypt - Zionism - Formation of Israel - Palestinian Problem - Yazar Arafat

Unit IV: Nationalism in South East Asia

Nationalism in South East Asia - Rise of Nationalism in Vietnam - Rise of Nationalism in Indonesia - Rise of Nationalism in Cambodia - Rise of Nationalism in Myanmar - Rise of Nationalism in Malaysia.

Unit V: Rise of Nationalism in South Asia

Rise of Nationalism in South Asia - Growth of Nationalism in Sri Lanka
Constitutional Changes – 13th Amendment - Rise of Nationalism in Bangladesh -
Civil War in 1971.

Text Books:

1. Kumar, History of Far East in Modern Times, New Delhi, 2000.
2. Paniker, K.M., Asia and Western Dominance, New Delhi, 2001.

Books for Reference:

1. Clyde and Bears, History of Western Impacts and Eastern Responses 1830-1975, Pearson, New Delhi, 1985.
2. Clyde, P.H., Far East, Pearson, New Delhi, 1964.
3. Crafts, History of the Far East, Longmans Green & Company, New Delhi, 1961.
4. Fitzgerald, C.P., China and South East Asia Since 1845, Vikas Publications, New Delhi, 1975.
5. Kumar, History of Far East in Modern Times, S. Chand & Company, New Delhi, 2000.
6. Latourette, K.S., A History of Japan, Macmillan, New Delhi, 1947.
7. Paniker, K.M., Asia and Western Dominance, New Delhi, 2001.
8. Urmila Padmis, History of Nationalist Movement in Sri Lanka, New Delhi, 2003.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
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Class : BA History
Semester : VI
Sub code : 18UHTA61

Part III : Allied
Hours Allotted: 6
Credits : 5

HUMAN RIGHTS

Course Outcome:

On successful completion of the course, the learners should be able to

CO 1: Understand the works of International Communities

CO 2: Apply the Knowledge on different human right trends in countries

CO 3: Evaluate the function of the human rights commission of India.

CO 4: Analyse Human Rights and Constitutions of different countries.

CO 5: Formulate positive nature of human rights and the evolution of humanitarian Laws.

Unit I: Human Rights

Origin – Definition – Historical Background

Unit II: Universal Declaration of Human Rights

History – International Human Rights Day – Significance and legal effect - .Organizations. Promoting the UDHR: International Federation for Human Rights – Amnesty International – Quaker United Nations Office and American Friends Service Committee – American Library Association – Youth for Human Rights International.

Unit III: Fundamental Rights

Right to Equality – Right to Freedom – Right against Exploitation – Right to Freedom of Religion – Cultural and Educational Rights – Right to Constitutional Remedies – Right to Privacy – Right to Education.

Unit IV: Violation of Human Rights

Meaning of Human Rights Violation – Various Types of Violations – Human Rights Vioations and Intractable Conflict – Religious Violation in India – Caste Violation in India

Unit V: Prevention of Human Violation

Human Rights Organizations – **Non Governmental Organizations** - Human Rights Action Center- **Human Rights Watch- Human Rights Without Frontiers- National Association for the Advancement of Colored People- Simon Wiesenthal Center- National Human Rights Commission of India**

Text Book:

T.S.Ravi, Human rights, Margham Publications, Chennai, 2009

Reference Books:

1. Henkin Lonis, The Rights of Man Today, Boulder: West View Press, 1978,
2. Joyce James Avery, The New Political of Human Rights, St. Martin's Press, New York, '1988
3. Prakash Mishra, Human Rights in India, Cyber Technology Publications, New Delhi, 2012.
4. Robertson Arthur H, Human Rights in the World Today, Humanities Press, New York, 1972.
5. S.K. Khanna, War and Human Rights, Wisdom Press, New Delhi, 2012
6. Vagoan Naick, Human Rights and Social Justice, Crescent Publication Corporation, New Delhi, 2011.
7. Human Rights, Tamil Nadu Open University Publication, 2007



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
(For those who joined in 2018-2019 and after)

Class : BA History
Semester : VI
Sub code : 18UHTS61

Part IV : Skill
Hours : 02
Credits : 02

MUSEOLOGY

Course Outcomes:

On successful completion of the course, the learners should be able to

- CO 1:** Understand the meaning, origin and history of Museums in India. (K2)
- CO 2:** Schedule the functions of Museum. (K3)
- CO 3:** Analyse the presentation of materials. (K4)
- CO 4:** Evaluate the Museum Management. (K5)
- CO 5:** Collect the various methods of preservation of materials. (K6)

Unit I: History of Museum

Definitions of Museology, Museum – History of Museums in India – History of Museums in Tamil Nadu.

Unit II: Documentation

Functions of Museums - Types of Museums - Collection – Method of Collection – Documentations – Accessing – Identifications – Methods of cataloguing – Classifications – Museum Library.

Unit III: Display

Display - General Principles of Presentation - Types of exhibition – Exhibition Equipments - Labeling - Lightning

Unit IV: Conservation of Antiquities

General principles of conservations – Conservation of Organic and Inorganic material - Conservation of Paintings - Deterioration of Museum Object

Unit V: Preservation

Definition of Preservation and Restoration –Preservation of Excavated Material, Zoological Specimens, Botanical Specimens-Museum Security

Text Book:

1. Jeyaraj.V., Museology Heritage Management, Seawaves Printers, Chennai, 2005.

Reference Books:

1. American Association of Museums, Museums Studies: A Curriculum Guide for Universities and Museums, Washington, 1973.
2. Agrawala.V.S., Museum Studies, Prithivi Prakashan, Varanasi, 1973.
3. Baxi.J,Smita and Dwivedi, P.Vinod, Modern Museum Organization and Practice in India, New Delhi, 1973.
4. Banerjee.J.R., Museum and Cultural Heritage in India, Agam Kala Prakashan, Delhi, 1990.
5. Dwivedi.V.P., Pant.G.N., Museums and Museology : New Horizons, Agam Kala Prakashan, New Delhi, 1980.
6. Ghosh.D.P., Studies in Museum and Museology in India, Indian Publications, Calcutta, 1968.
7. Jeyaraj.V., Manual for the Conservation Gallery, Government Museum, Chennai, 2003.
8. Smita.J.Baxi and Vinod.P., Dwivedi, Modern Museum, Abhinav Publications, New Delhi, 1973.
9. Raju Arungatchiyagaviyal, (Tamil) Meyyappan Tamilaivalakam, Chidambaram, 2001.
10. Sethuraman.G., Museology, Sastha Publications, Madurai, 1996.